



#### **Rural Pact Conference**





#### Rural Pact Conference Collaborative Innov8 Workshop



Agenda for the workshop session

14.40-15.10 Introduction and presentation – organizations and the topics of todays workshop challenges

15.10 Choose preferred workshop group

15.15-15.55 Collaborative teamwork 40 min

16.00-16.30 Summary with presentation of group discussions (5 minutes/group)

















#### Innov8 Workshop - Rural Pact Conference

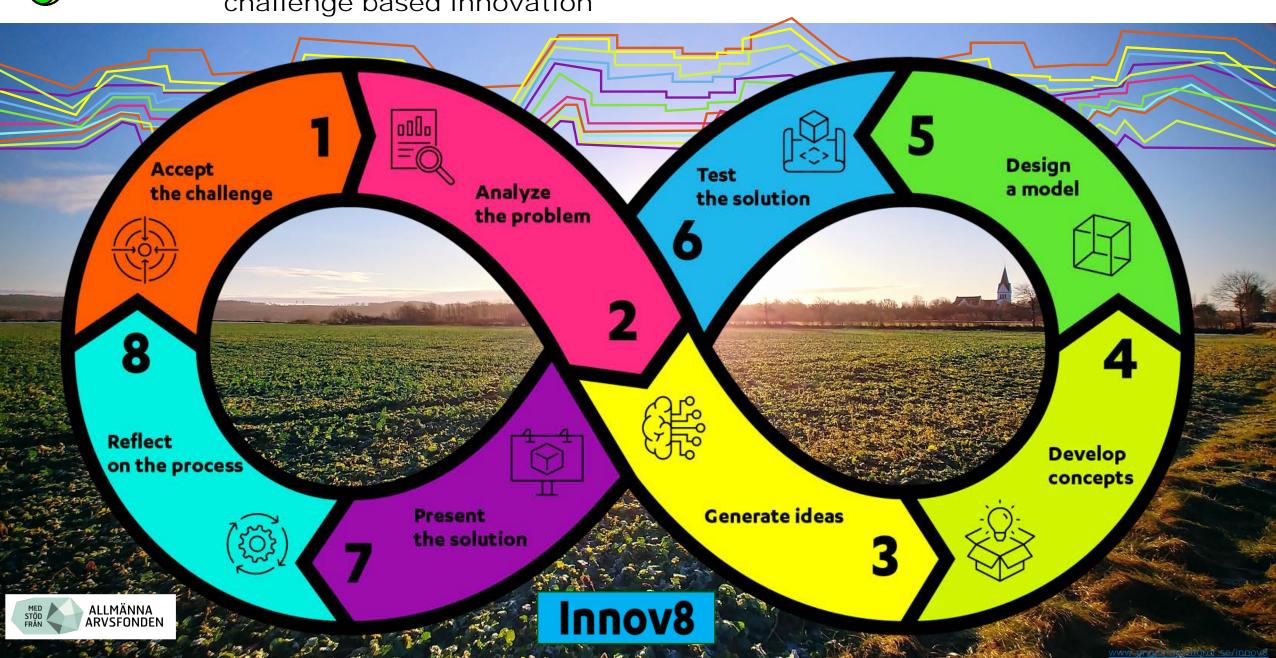


#### During the Innov8 workshop you will ...

- Work in teams
- Follow the Innov8 process steps
- Learn more about the chosen topic
- Collaborate to find solutions for the challenge and focus question
- Try to come up with an innovative idea/solution for the problem
- Share your groups best idea by presenting it to the other groups



Innov8 – a creative innovation process and project model for challenge based innovation





#### The Innov8 process



#### #2 Analyze the problem

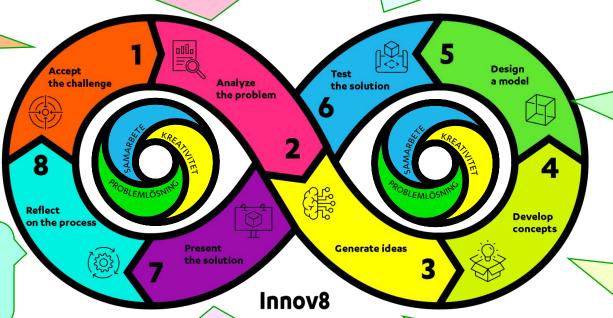
- examine the problem and define the task
- why is a solution needed?
- come up with a problem description
- form a team

#### #6 Test the solution

- decide how you will test the solution
- put the model to the test
- check out towards SDG

#### #1 Accept the challenge

- get involved in the problem
- get a handle on the task



#5 Design a model

- what parts does the solution consist of?
- create a sketch, drawing, build description and project plan

#### #4 Develop concept

- write requirement specification
- describe the functions of the solution
- describe the characteristics
- carry out a risk analysis

#### #8 Reflect on the process

- summarize the creative process and what you learned
- do the self-assessments

#### #7 Present the solution

- show how you solved the problem
- explain why you chose this solution
- package, argue and convince

#### #3 Generate ideas

- come up with several ideas for solutions
- select the best idea
- formulate a clear idea description



#### Innovation

Innovations are new and better solutions that create value for society, companies and/or individuals.

Innovative thinking is a way of thinking in a systematic process to take new creative ideas further to new and better solutions.





## Different types of innovation

Product innovation

**Process innovation** 

Service innovation

Concept innovation

Social innovation

Climate innovation

Policyinnovation

Incremental innovation

Disruptive innovation

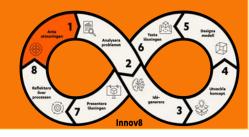
Challenge Based Innovation





#### Innov8 #1 – Accept the challenge

get involved in the problem - get a handle on the task



#### The workshops overall common challenges

- How can we increase young people's involvement and participation in the Rural Pact?
- How can young people become involved in solving these challenges?
- How can we amplify rural voices and bring them higher on the political agenda?
- How do we structure and enable networking, collaboration & mutual learning?
- How do we encourage and monitor voluntary commitments to act for the EU Rural Vision?





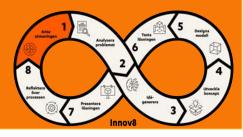








### Innov8 #1 – Accept the challenge get involved in the problem - get a handle on the task



Five focus groups lead by different organizations:

Workshop Group 1: Unga på Landsbygden – Beatrice Bucht

How do we get more young people in rural areas to engage in sustainability and benefit from the green transition?



How can we overcome the challenges for generational renewal in farming?

Workshop Group 3: Youth 2030 Movement – Stina Scott

How can we shift our perception of power and co-create more spaces where young people can influence local rural decision making?

Workshop Group 4: Swedish Rural Network – Julia Löf

How can we increase the inclusion of young people within Leader?







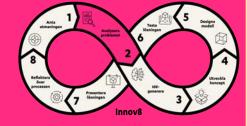




Workshop Group 5: Unga innovatörer - Niclas Ekholm and Karin Di Luca

• How can we get the local community to engage in Innov8 challenges as project work with students in schools?





(15:15-15.30)

2:1 Build Innov8-workshop subgroups (5 min) Group name: (Ex. LRF Ungdomen – Group 1)

2:2 Make a short presentation of yourself! Write down Team-members:

Name: Organization: Country:

2:3 Decide who is:

- 1) Group-leader make sure you focus on the task
- 2) Notetaker document the group work

- 2:4 Analyze the problem (10 min)
- a) Everyone in the group gives individual comments regarding the challenge and the problems that you see from your own perspective.

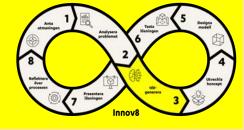
Walk the team around one at a time. Take short notes!

- b) Discuss the most relevant problems above within the challenge. Make sure that everybody comes to talk!
- c) Select and write down your most relevant/pressing problem to solve:



#### Innov8 #3 - Create ideas

- come up with several ideas for solutions
- select the best idea formulate a clear idea description

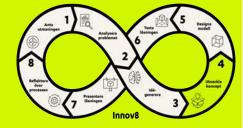


(15.30 - 15.40)

3:1 Come up with as many ideas as you can to solve the problem you are focusing on (8 min)

- a) Everybody contributes. Write down the ideas!
- b) Discuss the most interesting ideas.
- c) Pick out the best idea.
- 3:2 Write a short idea description (2 min)

Now you should formulate the idea so clearly and simply that you can explain it in a sentence or two.



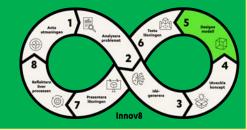
(15:40-15:43)

4:1 Features and characteristics (3 min)

Discuss the features, characteristics and qualities of your idea/solution.

What stakeholders are involved?

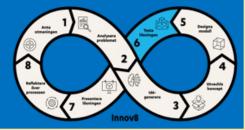




(15:43-15:50)

5:1 Make a description and presentation of the idea/solution (7 min)

Name of the idea:
Description of the idea:
What problem does it solve?
For whom?
What benefit does it provide?
In what ways is the idea innovative and sustainable?
Explain how the idea can scale.



(15:50-15:51)

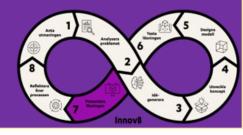
6:1 Check if the solution is innovative, sustainable and scalable. (1 min)

What Sustainable Development Goals are met? Does it solve the problem?



#### Innov8 #7 – Present the solution

show how you solved the problem - explain why you chose this solution package, argue and convince



(15:51-15:55)

7:1 The process manager collects the notes with the summaries from each subgroup.

(15:55-15:59)

7:2 All groups go back to Loftet.

(16:00-16:30)

7:3 Summary of work-shop ideas lead by process managers.







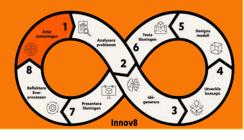






#### Innov8 #1 – Accept the challenge

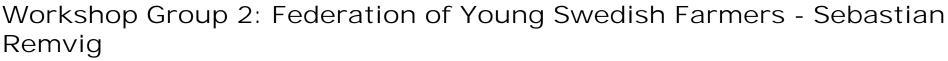
get involved in the problem - get a handle on the task



Presentations of the five organizations and focus questions:

Workshop Group 1: Unga på Landsbygden – Beatrice Bucht

How do we get more young people in rural areas to engage in sustainability and benefit from the green transition?



How can we overcome the challenges for generational renewal in farming?

Workshop Group 3: Youth 2030 Movement – Stina Scott

How can we shift our perception of power and co-create more spaces where young people can influence local rural decision making?

Workshop Group 4: Swedish Rural Network – Julia Löf

How can we increase the inclusion of young people within Leader?









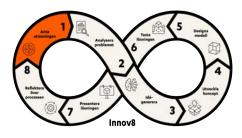
Workshop Group 5: Unga innovatörer - Niclas Ekholm and Karin Di Lugo

How can we get the local community to engage in Innov8 challenges as project work with students in schools?



The Swedish





Innov8 Challenge Workshop Group 1 - Unga på Landsbygden / Swedish Rural Youth Network

How do we get more young people in rural areas to engage in sustainability and benefit from the green transition?





#### Presentation of Innov8 Challenge 1 – Unga på Landsbygden



Challenge the urban norm

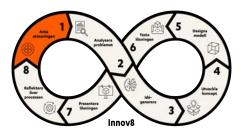
**Change the attitudes** 

Facilitate the organization of young people









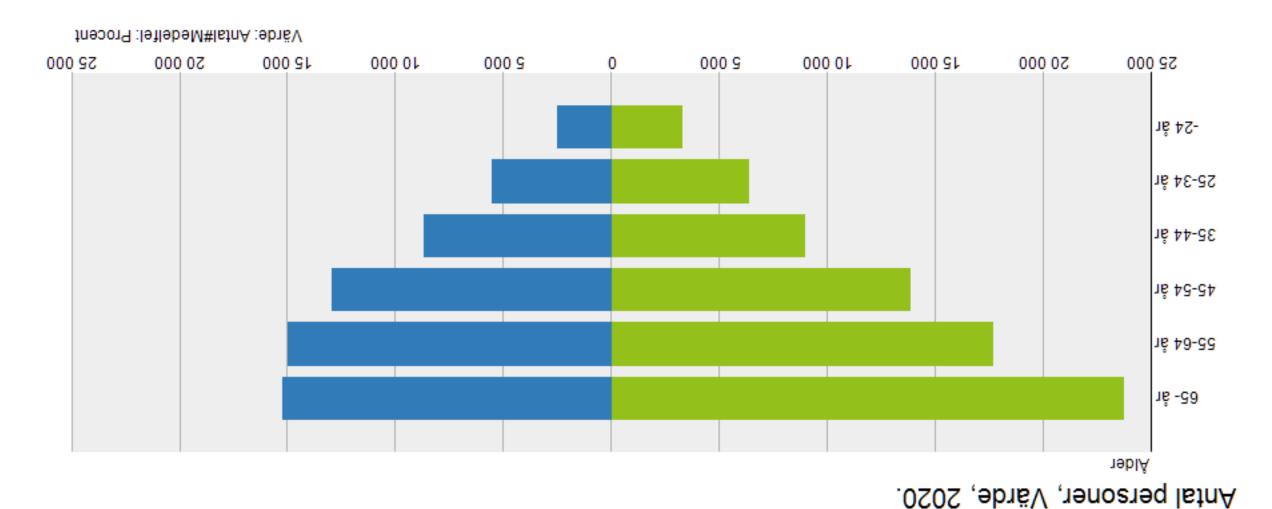
Innov8 Challenge Workshop Group 2 – LRF Ungdomen / Federation of Young Swedish Farmers

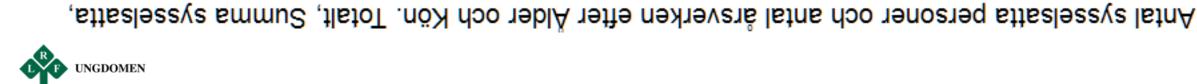
## How can we overcome the challenges for generational renewal in farming?

Workshop Process Manager – Sebastian Remvig

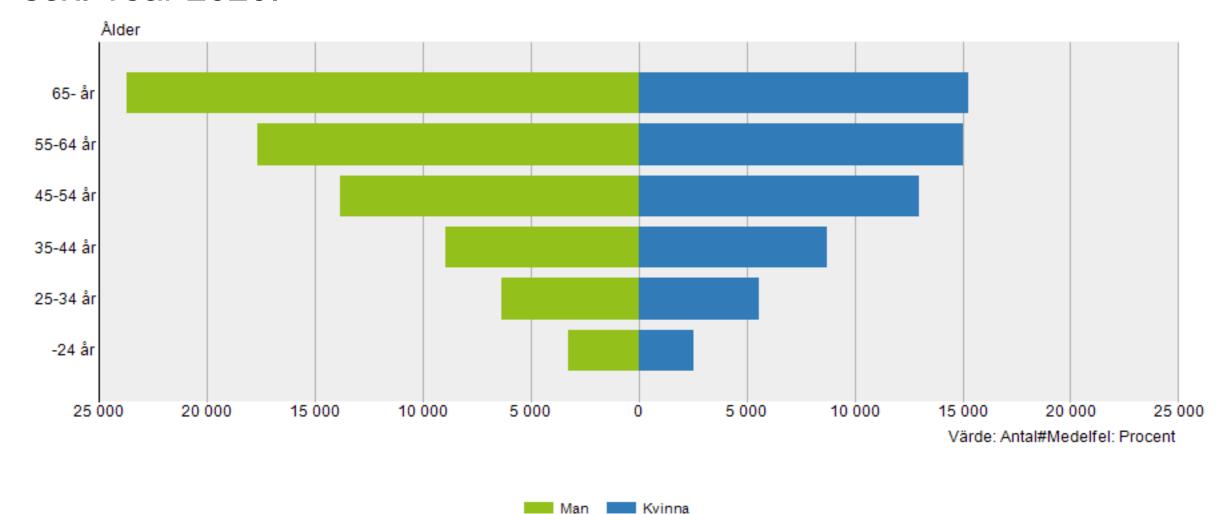


## Number of employed persons and number of man-years by age and sex. Year 2020.





## Number of employed persons and number of man-years by age and sex. Year 2020.





#### Why is this an issue?

This is key to the future of EU food autonomy and the sustianability of rural areas.

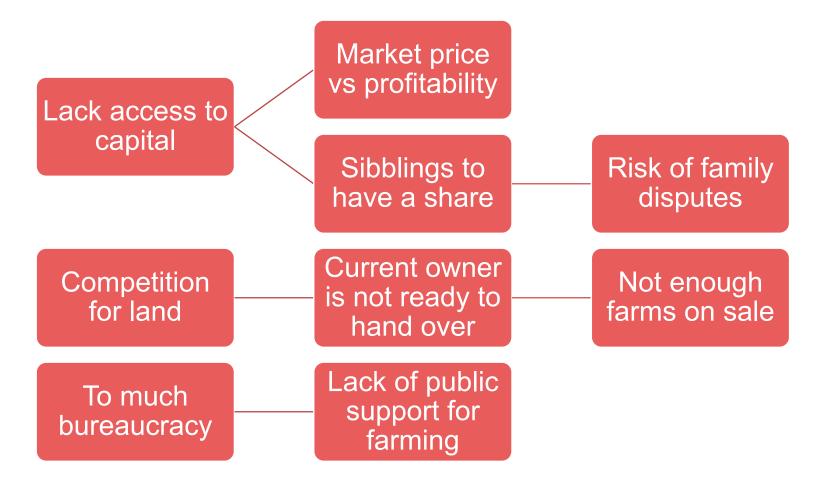
Young farmers are more likely to introduce innovative business ideas and sustainable farming practices.

Demographic trends take a long time to fix. Is there social and economic tipping points to look out for.





#### Swedish young farmers - challenges





#### Other perspectives

**Current farmers** 

Providers of capital

Sibblings

Spouses/partners

Regulators

General public

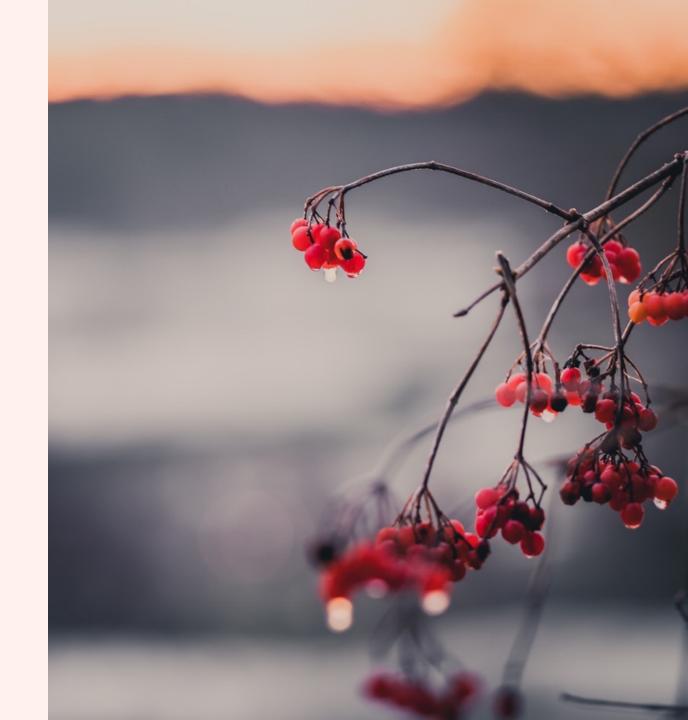
Rural communities





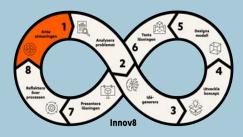
#### Questions

- How can we overcome the challenges for generational renewal in farming?
- How can we help older farmers ready themselves for life after farming?
- How do we engage in social learning to help families tackle the strains associated with generational renewal.
- How do we increase access to capital in rural communities?









Innov8 Workshop Group 3 - Youth 2030 Movement

How can we shift our perception of power and co-create more spaces where young people can influence local rural decision making?

Workshop Process Manager - Stina Scott





#### Presentation Innov8 Challenge 3 - Youth 2030 Movement



We are an NGO – a movement consisting of both **young people**, **activists**, and **allied adults**.

Together we work to **challenge power structures** that exclude young people from participating in our society.

We do so by **co-creating spaces** where young people and decision makers meet and find solutions for **local systemic change**.





"It's always adults that choose when they want to hear young people's opinions"

"We want to be a part of the decision-making processes – **not only voice our opinions**"

"They say they want to hear what we have to say – but then they won't listen"

"The fact is that all societal issues affect and impact young people, but we seldom get response and respect for our opinions and experiences. We're not represented in the rooms where the most important decisions are made"

"Our voices aren't here as decoration"





Young people are more **organized**, more **knowledgeable** about societal development and more **interested** in being involved than ever before. Yet their confidence in politicians and the political system is declining.

Less than **2 out of 10 young** people in Sweden feel that they can influence their local municipality.

And young people in rural areas **face greater barriers** towards participation in society and are further away from the people with power and the power structures themselves.





The issue here aren't within young people as a group. **The issue here lies with us** – adults – and the structures we've built into our societies.

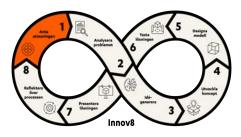
Society is shaped by the norm and power structure of ageism. **Ageism** is upheld by the idea that the middle-aged adult is better at making decisions compared to younger or older people merely based on their biological age. Young people are thereby inherently regarded as less competent and **less worthy of inclusion**.

And when **we are the problem** – it becomes our responsibility to change and to make sure our future processes, operations and projects **include young people**.









15.00

Innov8 Challenge Workshop Group 4 - Swedish Rural Network & Leader

## How can we increase the inclusion of young people within Leader?

Workshop Process Manager – Julia Löf









The goal of Swedish youth policy is that all young people between the ages of 13 and 25 should have:

- Good living conditions
- The power to shape their lives
- Influence over societal development





We want to amplify young rural voices – but how is it going?

- Young people are less involved in running projects
- Young people receive less money
- Young people are less involved in making decisions about the money within the EU funds







Ordförande Ellen Lundkvist Leader Gute



Ledamot <u>Sima Benni</u> Vi Unga



Ledamot Julia Källestedt Leader Södra Bohuslän



Ledamot <u>Niclas Ekholm</u> Unga Innovatörer



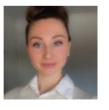
Kanslirepresentant Julia Löf Landsbygdsnätverket



Ledamot <u>Madeleine Stadig</u> MUCF



Ledamot Nathalie Häggström LRF Ungdomen



Ledamot

<u>Amanda Hansson</u>

Dorotea kommun



Ledamot
Louise Ramberg
Coompanion



Adjungerad

<u>Izabel Nordlund</u>

Forskningsassistent SLU

# Working group for youth inclusion





### The Swedish CAP Network – Working group for Youth Inclusion

- Inspire young people to increase participation in rural development.
- Inspire organizations to find new ways of working to increase their inclusion of young people.
- Share tools, materials, information and contacts to increase youth inclusion.
- Support young rural leaders by learning more about and encourage young people's interests and commitment.







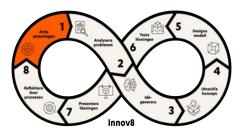
## Questions to the LAG's to answer during strategy work

- Does our entire organization represent the demographics of our area? Do we take age, gender, ethnicity and cultural background into account?
- What does our organization look like? Is there something we need to improve or change to facilitate the inclusion of young people?
- In what way do we want to include young people in the organization in the coming period? Do we want to rejuvenate LAG? Can we co-opt young people to LAG meetings? Shall we create a youth LAG? Do we want to hire a youth coach? Can we start an international youth project?

What are your solutions?







15.05

Innov8 Challenge Workshop Group 5 – Unga innovatörer / Young innovators

How can we get the local community to engage in Innov8 challenges as project work with students in schools?

Workshop Process Managers - Niclas Ekholm and Karin Di Luca





Innov8 – an innovation process in 8 steps for project based and challenge based education in upper secondary school.

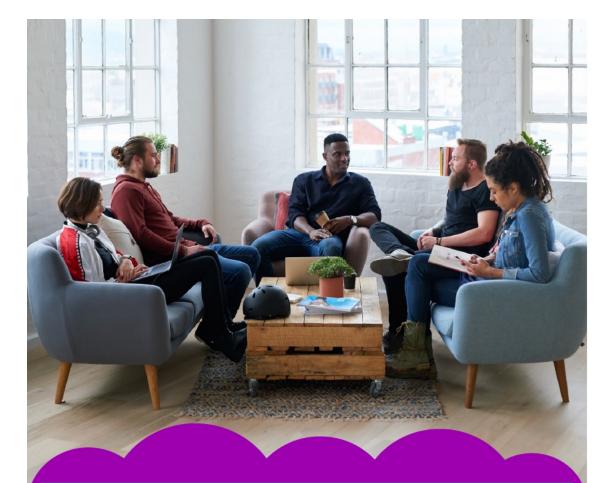




"Young innovators"



Skolverket



We are an independent actor that develops and spreads educational concepts to develop innovative skills.

Since we are a non-profit organization, we can be a bridge for the school to research, business and society.



# "Young innovators"

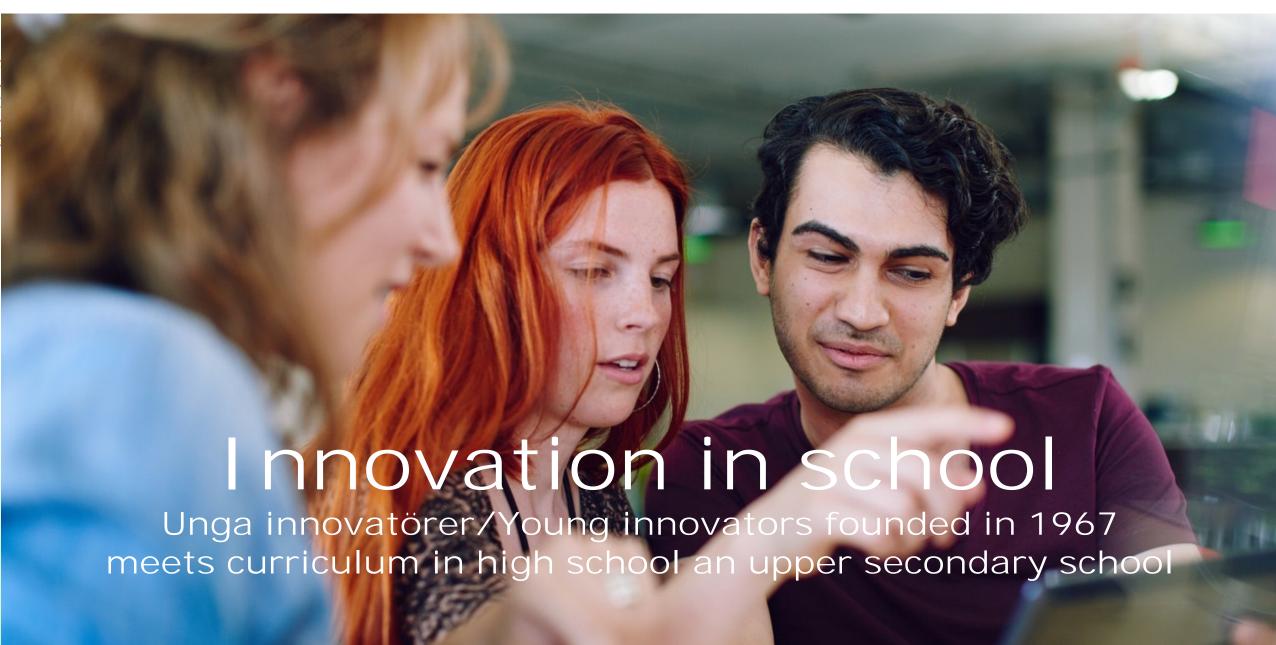


Karin Di Luca – Project Manager Innov8 073-7057919



Niclas Ekholm – Head of Education Innov8 073-0727030





# 21st Century Skills

Ways of thinking: **creativity**, innovativeness, critical thinking, **problem-solving** and decision-making skills, learning to learn

Ways of working: communicating and collaborating





# Innov8 educational concept

## Tools:



Student instructions with excercises Innov8 Challenges



Teacher instructions Innov8 Challenges



Inspiration- and support material, articles, reports, photos and videos



We facilitate Innov8 workshops, hackathon, business contacts, makerspaces, makercamps



# The Innov8 process



## #2 Analyze the problem

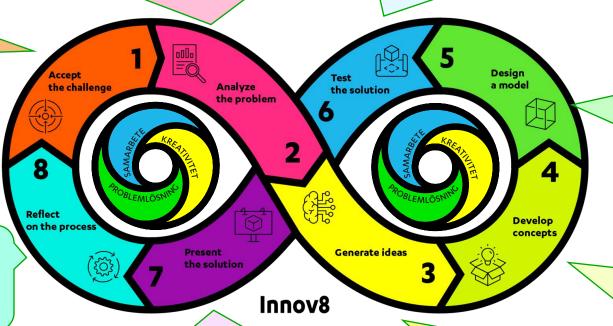
- examine the problem and define the task
- why is a solution needed?
- come up with a problem description
- form a team

## #6 Test the solution

- decide how you will test the solution
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## #1 Accept the challenge

- get involved in the problem
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#5 Design a model

- what parts does the solution consist of?
- create a sketch, drawing, build description and project plan

## #4 Develop concept

- write requirement specification
- describe the functions of the solution
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## #8 Reflect on the process

- summarize the creative process and what you learned
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### #7 Present the solution

- show how you solved the problem
- explain why you chose this solution
- package, argue and convince

### #3 Generate ideas

- come up with several ideas for solutions
- select the best idea
- formulate a clear idea description



## Innov8 – an innovation process in 8 steps for project based and challenge based education in upper secondary school.



Compainmovatorer Innov8 – en kreativ innovationsprocess och projektmodell för gymnasiet



#### Innov8 #1 - Anta utmaningen

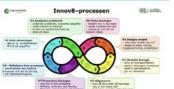
Sätt er in i problematiken • Få koll på uppgiften

Utmaningen: Här skriver lärare, i förväg eller tillsammans med

Fokusfråga: Här skriver lärare, i förväg eller tillsammans med klassen, in den fråga ni valt att fokusera på

Frågeställning: Vad är problemet? Vem har problemet? Vad handlar utmaningen om? Vad är det eleverna ska göra i projektet?

- Uppgifter för denna hållpunkt:
  ☐ Startuppgift 1: Ta del av presentationen av Innov8-utmaningen. ☐ Startuppgift 2: Skapa en personlig digital loggbok för Innov8-projektet. Namnge dokumentet och dela det med dina lärare.
- ☐ Startuppgift 3: Utifrån den Innov8-utmaning läraren presenterat för er gör ni en omväridsbeväkning för att sätta er in i uppgilten. Skriv ner i loggboken det ni redan vet och kan om problemenrådet. Samla tillräcklig information för att förstå problemet. Det kan vara statiski, nyhetsrapportering, lagar och regler, forskning i ämnet, trender med
- ☐ Startuppgift 4: Gör självskattning i början av projektet. Hur mycket anser du att du redan vet och kan om problemområdet? Använd även formulären "Min kreativitet", "Min problemlösningsförmåga" och "Min samarbetsförmåga
- ☐ Startuppgift 5: Avsluta med att enskilt skriva en sammanfattning av vad du uppfattar att utmaningen handlar om. Skriv i din loggbok



#### pgifter för hela Innov8-projektet: Projektuppgift 1: Kartlägg problematiken.

- Projektuppgift 2: Välj ut de mest angelägna problemen
- rojektuppgift 3: Kom på lösningar på prob Projektuppgift 4: Beskriv lösningen och krav den ska klara
- Projektuppgift 5: Utveckla modell av lösningen.
   Projektuppgift 6: Testa om lösningen klarar kraven.
   Projektuppgift 7: Presentera förslaget.
- ☐ Projektuppgift 8: Reflektera över lösningen, projektet och

#### Innov8 #2 - Analysera problemet



Utmaningen: Här skriver ni in utmaningen

Fokusområde/fokusfråga: Här skriver lärare det fokusområde eller specifika fokusfråga ni valt att fokusera på.

Frågeställning: Vad är problemet? Vem har problemet? Hur omfattande är problemet? Varför behövs er lösning?

#### Uppgifter denna hållpunkt:

☐Analysuppgift 1: Starta med att samla ihop alla problem ni kan se inom ramen för utmaningen ni fått.

□Analysuppgift 2: Avgränsa uppgiften genom att välja ut det mest angelägna problemet att lösa.

□Analysuppgift 3: Bilda team som ska jobba tillsammans för att hitta lösningar på det valda problemet.

□Analysuppgift 4: Ta fram en problemformulering som ni går igång på och som ni ser är rimlig att förverkliga i detta Innov8-

□Analysuppgift 5: Beroende på problemets natur behöver de göra undersökningar, kanske utreda det, kanske ta reda på hur vanligt problemet är och uppskatta hur stort behovet av en lösning är. Det handlar om att verifiera att det är ett verkligt problem som kan lösas. Och när det är löst ska det kunna göra skillnad för dem det berör



#### Innov8 #3 - Idégenerera

Kom på flera idéer på lösningar • Välj ut den bästa idén • Formulera en tydlig idébeskrivning

Utmaningen: Här skriver lärare i förväg in utmaningen Fokusfråga: Här skriver lärare den fråga ni valt att

Frågeställning: Hur kan man lösa problemet? Vilken

#### Uppgifter denna hållpunkt:

- Idégenereringsuppgift 1: Enskilt i 3 minuter, kom på så många idéer på lösningar du kan, en idé per
- ☐ Idégenereringsuppgift 2: Sätta upp på tavlan, sortera efter vilket problem idén löser.
- ☐ Idégenereringsuppgift 3: Välj en idé och formulera



#### Innov8 #4 - Utveckla koncept

Frågeställning: Vad är det ni ska utveckla och vilka krav kan man

#### Uppgifter denna hållpunkt:

- ☐ Konceptuppgift 1. Beskriv funktionerna i er lösning ☐ Konceptuppgift 2. Beskriv egenskaper och kvaliteter
- ☐ Konceptuppgift 3. Skriv kravspecifikation. ☐ Konceptuppgift 4. Ser ni några risker eller osäkerheter med lösningen



#### Innov8 #5 - Designa modell

Vilka delar består lösningen av? • Skapa en skiss, ritning, byggbeskrivning och projektplan

#### Fokusfråga:

Vilka delar består lösningen av och hur hänger de ihop?

#### Uppgifter denna hållpunkt:

- Designa modelluppgift 1: Gör en skiss och fundera över om den behöver förbättras någonstans.
- Designa modelluppgift 2: Bestäm hur ni ska bygga
- ☐ Designa modelluppgift 3: Granska modellen, möter den era krav?



#### Innov8 #6 - Testa lösningen



Bestäm hur ni ska testa lösningen + Utsätt modellen för test + Checka av mot 5E och Globala målen

#### Utmaningen:

Fokusfråga:

#### Frågeställning:

Fungerar er lösning och i så fall, hur vet ni det?

#### Uppgifter denna hållpunkt:

- ☐ Testuppgift 1: Planera hur ni ska testa lösningen. ☐ Testuppgift 2: Testa lösningen och anteckna
- ☐ Testuppgift 3: Checka av hållbarheten i lösningen ☐ Testuppgift 4: Checka av hållbarheten mot de
- Globala målen. ☐ Testuppgift 5: Behöver något justeras utifrån test och check? Gör i så fall en plan för justeringar.



#### Innov8 #7 - Presentera lösningen







Fokusfråga:

#### Frågeställning:

Hur ska ni visa det unika i er lösning av problemet?

#### Uppgifter denna hållpunkt:

- Presentationsuppgift 1: Beskriv hur ni löst problemet. ☐ Presentationsuppgift 2: Visa hur lösningen gör skillnad
- ☐ Presentationsuppgift 3: Sammanfatta i teamet hur ni samarbetat under projektet. ☐ Presentationsuppgift 4: Bestäm hur ni presenterar
- lösningen.

  Presentationsuppgift 5: Skapa
- Presentationsuppgift 6: Presentera lösningen.



#### Innov8 #8 - Reflektera över processen

Sammanfatta den kreativa processen och det du lärt dig • Gör självskattningarna



Fokusfråga:

Frågeställning: Vad har du lärt dig och hur har du utvecklat dina

#### Uppgifter denna hållpunkt:

- Reflektionsuppgift 1: Enskilt arbete: Gå igenom din
- ☐ Reflektionsuppgift 2: Beskriv ert projekt.
- Reflektionsuppgift 3: Gör självskattning av de tre innovativa förmågorna (en sista gång).
- ☐ Reflektionsuppgift 4: Lyft fram avgörande tillfällen då förmågorna sattes på prov.
- ☐ Reflektionsuppgift 5: Hämta ut diplom från läraren.







































# SDG:s - The Sustainable Development Goals are addressed in the Innov8 challenges





































## Arbeta med utmaningsdriven innovation i din undervisning

Innov8-utmaningar finns inom Naturbruksprogrammets alla inriktningar



SKOGSBRUK



NATURTURISM



LANTBRUK



TRÄDGÅRD



HÄSTHÅLLNING



DJURVÅRD

Innov8 challenges in different categories, targeted to different student groups, programs and

# Förslag på Innov8-utmaningar finns till alla sex naturbruksinriktningar. Utmaningar kan vara generella och ämnesövergripande eller specifika. Här är några exempel:



#### SKOGSBRUK

- Hur kan vi använda vår skog som förnybar resurs?
- Hur kan vi skapa ett hållbart skogsbruk?
- Hur kan vi effektivisera skogsskötseln med drönare?
- Hur kan skogen användas som CO₂-sänka?
- Hur kan vi minska risken för bränder i skogen?
- · Hur kan vi elektrifiera våra skogsmaskiner?



#### NATURTURISM

- Hur skapar vi en hållbar lokal naturupplevelse?
- Hur kan vi använda naturen som

courses.

- förnybar resurs?
- Hur kan vi attrahera nya besökare/
- · I I I Kall VI a
- Hur kan du livnära dig på din fritidshobby?
- Hur skapar vi en levande landsbygd?



#### LANTBRU

- · Hur kan förnybara energikällor användas?
- Hur kan cirkulära flöden skapas på gården?
- Hur kan vi förbättra vattenkvaliteten i dammarna?

Unga innovatörer

- Hur kan vi effektivisera markanvändningen?
- Hur kan drönare minska viltskador på åkrarna?
- · Hui kaii dionale iliiliska viitskadoi pa aki ai ila:
- Hur kan vi skapa ett regenerativt jordbruk?
- Hur kan mejeriproduktionen bli klimatneutral?
- Hur kan skörden optimeras utifrån årstid?



#### TRÄDGÅRD

- Hur skyddar vi våra pollinatörer?
- Hur skyddar vi den biologiska mångfalden?
- Hur kan vi effektivisera växthusodling mha digitalisering/automatisering?
- Hur kan vi när- och härodla grönsaker i lokala butiker?
- · Hur får vi in fler grönområden i våra städer?
- · Hur skapar vi den bästa parken?



#### HÄSTHÅLLNING

- Hur kan vi energieffektivisera våra stall?
- Hur kan vi isskydda vattnet i hagen?
- Hur förvandlar vi en dyr hästhobby till en lönsam business?
- Hur ökar vi det lokala intresset för hästsport?
- Hur förbättrar vi arbetsmiljön för stallpersonalen?

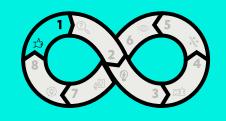


#### DJURVÅRD

- Hur skapar vi framtidens bästa djurvård?
- Hur kan vi förbättra arbetsmiljön för diurvårdare?
- Hur kan vi skapa en mer attraktiv och hållbar djurpark?
- Hur kan vi skapa en mer hållbar och lönsam zoohandel?

# Innov8 #1 - Anta utmaningen

Sätt er in i problematiken • Få koll på uppgiften



Challenge – The Sustainable Future City of Lund:

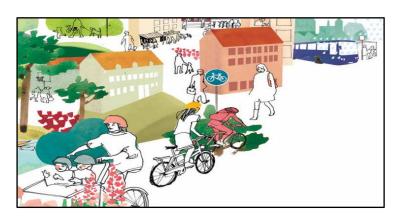
Help the municipality of Lund with the community planning to develop a sustainable future city.



## Three focus areas:



Sustainable Transports



Sustainable Health



Sustainable Buildings





## Innov8-challenge: How can we create a sustainable agriculture?









Innov8 challenge: How can we turn an expensive hobby into a profitable business?







# Innov8 Challenge: Design the smartest weather shelter for food and water for our horses!







# Innov8 Challenge: How can we prevent the water to freeze in winter?







# Unga innovatörer Innov8 Challenge: How can we prevent the water to freeze in winter?



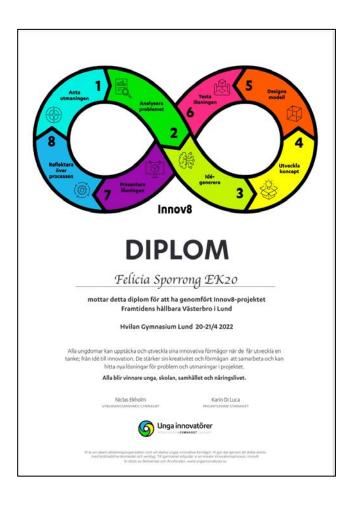




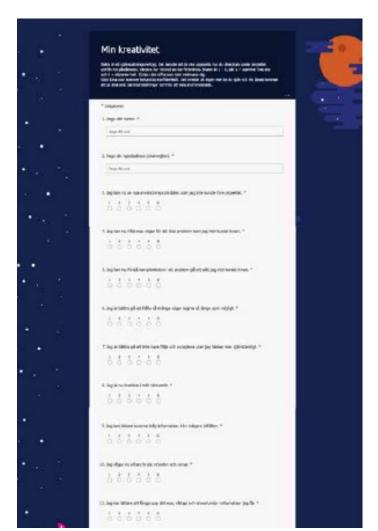




# Diplomas



# Self assessment tools to measure innovative skills







# Student Scholarships





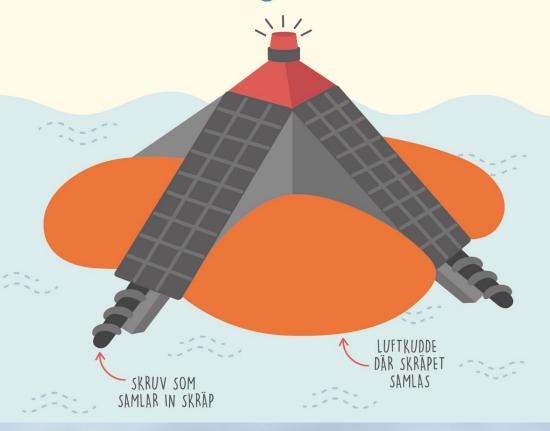








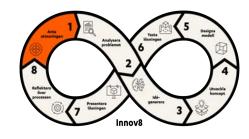
# haus-SKRUVEN











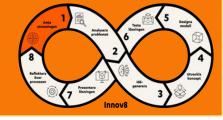
We need more relevant real world examples of Innov8 Challenges for students, and organizations from the local communities to cooperate with us!

Can you help us with ideas?





# Innov8 #1 – Accept the challenge get involved in the problem - get a handle on the task



Choose your preferred workshop focus group! (15.10)

Workshop Group 1: Unga på Landsbygden / Swedish Rural Youth Network -Beatrice Bucht

How do we get more young people in rural areas to engage in sustainability and benefit from the green transition?



How can we overcome the challenges for generational renewal in farming?

Workshop Group 3: Youth 2030 Movement – Stina Scott

How can we shift our perception of power and co-create more spaces where young people can influence local rural decision making?

Workshop Group 4: Swedish Rural Network – Julia Löf

How can we increase the inclusion of young people within Leader?









Workshop Group 5: Young innovators - Niclas Ekholm and Karin Di Luca

How can we get the local community to engage in Innov8 challenges as project work with students in schools?





## Innov8 #7 – Present the solution

show how you solved the problem - explain why you chose this solution package, argue and convince



Summaries from each groups process manager / group leaders

Workshop Group 1: Swedish Rural Youth Network – Beatrice Bucht

 How do we get more young people in rural areas to engage in sustainability and benefit from the green transition?



Workshop Group 2: Federation of Young Swedish Farmers - Sebastian Remvig



How can we overcome the challenges for generational renewal in farming?



 How can we shift our perception of power and co-create more spaces where young people can influence local rural decision making?



Workshop Group 4: Swedish Rural Network – Julia Löf

How can we increase the inclusion of young people within Leader?





Workshop Group 5: Young innovators - Niclas Ekholm and Karin Di Luca

 How can we get the local community to engage in Innov8 challenges as project work with students in schools?

